Virginia McWilliam, MA  
Pedagogical Chair

Virginia is a graduate of Nottingham University with joint degrees in Chemistry and Biochemistry and a Masters of Education with a Waldorf certificate from Antioch New England in Keene, New Hampshire. She worked for many years as an elementary school teacher at the Cape Ann Waldorf School in Beverly, Massachusetts, where she also held the positions of Faculty Chair and College Chair and worked extensively with educational support and professional development.

She came to Hartsbrook in 2008, first to take over as a class teacher, and then, after graduating her class from eighth grade, to bring a new leadership to the Hartsbrook High School; the Governance Transition brought her into a leadership role for the whole school as Pedagogical Chair.

Virginia often reflects that it was the offer of a temporary substitution position which required a long commute from home that brought her here. The position is no longer temporary, and thought the commute remains, the challenges of this arrangement are outweighed by the devotion she feels towards the school that has grown over the years and gratitude for her colleagues and community.

Frances Cameron, MS  
Administrative Chair

Fran received a Bachelor’s of Science degree in Environmental Engineering from MIT and a Master’s of Science degree in Environmental Engineering from UMass Amherst. She has worked in the field of environmental science and engineering, with a focus on air pollution control and water resources engineering.

Fran first encountered Waldorf education as a new parent and attended the Cricket on the Hearth program at Hartsbrook with both of her sons. She was inspired by the thoughtful and profound understanding of the child and reverence for each child’s individual journey towards becoming fully human. Both of her children have been at Hartsbrook since nursery and kindergarten and are now in the elementary school.

Fran eventually joined the Hartsbrook School in 2013 as Operations Manager, with responsibilities in campus development and planning, facilities operation and maintenance, finance, and information technology. She took on the role of Administrative Chair in 2017, serving in a co-leadership role with Virginia McWilliam. She has diverse personal interests, including yoga, hiking, kayaking, camping, playing guitar, knitting, quilting, reading, and meditation.

Cheryl Anne (Cherrie) Latuner, MA  
High School Literature;  
Faculty Mentoring and Support

Cherrie holds a BA in English and French from The State University of New York at Albany and the University of Nice, France, and an MA in Literature from Iowa State University. She has worked as a freelance writer and editor, and has published poetry and essays. She began teaching French and literature in the high school at its inception in 2002 when her daughter, Lucie, entered first grade. During her career at Hartsbrook, she has trained and practiced with a wide variety of master Waldorf teachers, and has been privileged to teach Hartsbrook high school students in such iconic Main Lesson blocks as the American Transcendentalists, Moby Dick, Dante’s Inferno, and Parzival. Since 2016 she has been transitioning from teaching to supporting the succession of new high school faculty, serving as Mentoring Coordinator on the Leadership Team, and is gratified to be part of the continued growth and evolution of the high school. Lucie graduated from Hartsbrook in the class of 2014, and from Connecticut College in 2018.

Rosemary McNaughton, MSc  
High School Physics and Math;  
Administrative Processes and Procedures

Rosemary joined the Hartsbrook faculty in 2010 after having taught physics and astrophysics at the college level at the University of Toronto, Dickinson College (Carlisle, Pennsylvania), Smith College, and the University of Massachusetts Amherst. She received bachelor’s degrees from MIT in 1997 in Physics and Humanities and Science with a focus on music and earth, atmospheric and planetary sciences. She did her graduate work at the University of Toronto in Astronomy and Astrophysics. In 2013 she completed the Waldorf Foundation Studies course offered by the Center for Anthroposophy, and completed coursework for their Waldorf High School Teacher Training Class of 2016. She has also trained as an operatic mezzo-soprano, and has been an accredited breastfeeding peer support counselor. She lives in a co-housing community in Florence with her husband and two children, both of whom attend Hartsbrook in the classes of 2023 and 2025.

Caryn Rozgonyi-Hesse, MS  
Student Support; College Guidance; Registrar

Caryn has degrees in English Literature and Philosophy from Ramapo College of New Jersey, and Nursing from Rutgers University, and an MS in High School Waldorf Education from Sunbridge College. Caryn has been at Hartsbrook since 2011. She was an administrator at the Fellowship Community, an anthroposophic elder-care community, for 25 years. She also was a founding teacher and teacher trainer at the Otto Specht Special Education Class in Chestnut Ridge, New York. Caryn has also been Theater Director of the Fellowship Community Players, an intergenerational theater group. Caryn has six adult children who have attended Waldorf schools from K-12, the youngest graduating from Hartsbrook in 2012 and six grandchildren attending Waldorf schools.
ELIZABETH BEDELL, MA, EdM  
High School and Middle School  
English and Literature
Liz Bedell holds an MA in English Literature from Middlebury College, a CAS in Educational Administration and an EdM from the Harvard Graduate School of Education, and an AB in English from Harvard College. She spent 15 years teaching English at Concord Academy between 1997-2012, where she was English Department Head for twelve years and community service coordinator. Having also been a graduate school learning specialist at Harvard University since 2005, she co-founded Concord’s Academic Support Center in 2010, working with many international students as they adapted to the pedagogical and linguistic demands of an American high school. She continues to work as a freelance editor and writing coach. Liz is also at work on a novel set in post-World War I France while pursuing her MFA in Fiction and Translation at the Vermont College of Fine Arts.

SAGE CAMPBELL, BA  
High School and Middle School Math
Sage is an experienced math teacher who comes to Hartsbrook from the Pioneer Valley Chinese Immersion Charter School, where she taught 7th and 8th grade math and Algebra I for 3 years. She received her Bachelor’s Degree from Hampshire College in 2015 with a Division III project focused on differentiated math instruction for adult students and English Language Learners, and taught math to adult learners. She worked as an Education and Career Advisor for students in HiSET and ESOL classes. Sage is very excited to join Hartsbrook’s vibrant community! She is looking forward to working with each student to find their home and interests in math. When she is not at school, she can be found skating with Pioneer Valley Roller Derby, taking circus classes, and playing disc golf or Ultimate!

MARY KAY COSTELLO, MS, BA  
High School Chemistry, Biology, and Math
Mary Kay Costello received her MS in Neuroscience and Behavior (research in circadian rhythms) from the University of Massachusetts Amherst in 2008 and her BA in Biology and Environmental Studies from Wells College. Mary Kay has taught biology, chemistry, and math in Waldorf high schools and other private and public schools since 1979, first teaching at The Waldorf School of Garden City (of which she is also an alumna), later at The Hartsbrook School and at Mondanock Waldorf High School in Keene, NH. She returned to Hartsbrook in 2017. Mary Kay is passionate about science, the natural world, hiking, swimming, cross-country skiing, gardening, discovering plants and animals, and finding ways to protect the land, its plants, and animals. She has three grown children and two grandchildren who also attend a Waldorf School.

THOMAS HEINEMAN, BA  
High School and Middle School Humanities
Thomas received his BA in History with honors from the University of Massachusetts and did his high school teacher training at the Center for Anthroposophy in Wilton, New Hampshire. He has worked for human rights and civil liberties in Nicaragua, El Salvador, Guatemala, and Korea, and has traveled extensively throughout Europe, Asia, and the Americas. He has been teaching, in one capacity or another, for the last twenty years, and has also guided travel tours with high school students in Europe and Japan. He and his family returned to the United States in 1999, after living in Japan for several years, so that his two children could attend Hartsbrook. His son, Casay, graduated in the class of 2011 and his daughter, Nora, graduated in the class of 2014.

NAOMI HENDERSON, BA  
High School and Middle School Art,  
High School Architecture
Naomi holds a BA with honors in Art History from Connecticut College in New London, Connecticut. She is also a Waldorf graduate, having attended Green Meadow Waldorf School in Chestnut Ridge, New York from kindergarten through twelfth grade. She completed her Waldorf teacher training at the Center for Anthroposophy in Wilton, New Hampshire. Naomi is an artist who works in many different media, but focuses primarily on painting and collage. She has displayed her work in galleries across the Southeast.

ETHAN MYERS, MA  
High School Humanities
Ethan holds a bachelor’s degree from Guilford College, where he studied geology and environmental studies, and a master’s in English and American Studies from the University of Massachusetts at Amherst. He discovered a love for teaching at Columbia University’s Biosphere 2 Center, where he studied western water policy and taught in an interdisciplinary program with the deserts and rivers of the Southwest as the classroom. He also worked as a river guide in Arizona and Utah, specializing in educational and adaptive trips for people with special needs. Prior to becoming a Waldorf teacher, Ethan taught composition and literature at Clark University, Smith College, and the University of Massachusetts, with special study of American literature, postcolonialism, the environment, and English language acquisition. Ethan lives in Florence with his wife and two children; his oldest is in first grade at Hartsbrook this year.
CORE FACULTY

ALEXANDER WORKMAN, MA
High School Biology, Chemistry, and Geology

Alex holds a BA in Chemistry from the University of Pennsylvania and an MA in Teaching from Smith College. He is a graduate of the Kimberton Waldorf School outside of Philadelphia, Pennsylvania, and has worked as a research associate in cancer therapy and neurodevelopment at Penn Medical School and Smith College before pursuing teaching. Before Hartsbrook, Alex did his student-teaching at Greenfield High School. He completed a Waldorf high school teacher training program over three summers at the Center for Anthroposophy in Wilton, New Hampshire. He has served on the Hartsbrook Faculty Conference and Land Stewardship Committee since 2016. When he is not in the classroom, Alex enjoys playing soccer and the guitar. He lives in South Amherst with his wife (also a Waldorf graduate) and three young children, who attend Hartsbrook, one in Early Childhood, and twins in the third grade.

KIMAYA DIGGS, BA
A Cappella Ensemble Director; Solstice Director; History through Music

Kimaya is a graduate of Swarthmore College, where she studied Creative Writing and Opera Performance. In addition to being a classically trained pianist and cellist, Kimaya is a member of the Northern Harmony ensemble as well as the Bright Wings Chorus, and has toured internationally performing and teaching unaccompanied vocal music traditions from around the world. As a freelance musician she teaches workshops, performs, and is a recording artist.

JOSEPH DWORK, BS
Athletics Director; Grades 4-12 PE

Joseph earned his degree in Environmental Science from the University of Massachusetts Amherst while coaching Hartsbrook Ultimate beginning in spring 2014. An experienced student leader, Joseph spent two years as new student orientation leader and academic adviser while captaining and coaching an Ultimate team at UMass. At Hartsbrook, he has aligned his love of sport and organizing capacities both to shape and enhance athletics and engage the community through movement and festive celebration. When he isn’t out on the field, he can be found organizing with local non-violent direct-action groups, enjoying table-top games with friends, or most frequently, playing pick-up Ultimate around the valley.

SUPPORTING FACULTY

EMILY FOX
High School Social Dance

Emily Fox has specialized in teaching beginning social dance to students of all ages for over 13 years. She is a mainstay at many local venues, including Greenfield Community College, Smith Voc, and several Senior Centers. At Hartsbrook she has prepared 7th and 8th graders for the annual Viennese Ball since 2006. Hartsbrook graders have expressed how valuable their dance studies have been at college and beyond. She has recently opened Emily Fox Trot, where she helps people prepare for weddings and special events. Teaching with patience and humor, Emily enjoys introducing people to a wide range of styles of Ballroom, Latin, Country, and Swing Dance.

MIA FRIEDMAN, BM
Elementary and High School String Orchestra

Mia Friedman graduated from New England Conservatory’s Contemporary Improvisation department in 2012. She has been teaching violin and traditional fiddle music in private and group settings for the past seven years, including being the lead teacher at an El Sistema-inspired program in North Adams, and serving as the director of an adult fiddle ensemble in Boston. Mia teaches middle and high school music through the Community Music School of Springfield. Her song “Across the Water” won the 2010 John Lennon Songwriting Contest in the folk category, and she was the 2006 New Hampshire Highland Games Scottish Fiddle Champion. Mia tours the U.S. and abroad with Ari & Mia, highly acclaimed as New England’s Americana sister act.

CATHERINE HOPKINS, MEd
High School Sustainability and Farm to Table

Catherine graduated from the University of Massachusetts with a BA in history and education and a MEd in counseling and community development. She taught in public schools and at an international school in Leningrad (St. Petersburg) Russia. She has a certificate in graduate studies in Waldorf Education from Antioch New England. Catherine has taught at the Hartsbrook School for the past 28 years, taking three classes from grade 1 to 8. She has co-taught with Nicki Robb the 12th grade block, Human Relationship to the Earth: Issues in Sustainability, for many years and developed the 11th grade course, Farm to Table. She is the mother of three daughters, two of whom graduated from Hartsbrook’s first and third 8th grades. She is dedicated to connecting young people to the land, whether by canoeing the Connecticut or exploring our local food-scape.
MICHELLE HUBER, BA
Spanish Grades 7-11
Michelle Huber’s love and passion for Spanish began during a Spanish exchange trip in 11th grade from Amherst High School. From that moment she made it a life goal to become fluent in Spanish. She took a gap year before attending Sarah Lawrence College to travel and volunteer in Argentina for six months. In college she continued pursuing the language by studying a semester abroad in Cuba and working in the summers at Middlebury’s summer language immersion programs for high school students. After graduating, she became a Spanish teaching fellow, and later full-time teacher at the Noble and Greenough School in Dedham, MA. After teaching for several years, she decided to take a year to explore her other passions of dance, the healing arts, meditation, communication, sustainability, performance, travel, and community abroad. Her year took her to many places and ended with new perspectives and a desire to settle down in the Pioneer Valley. She is currently a Feldenkrais practitioner trainee.

BRIAN JACQUES, BA
Blacksmithing; Grade 2 Class Teacher
Brian took up a class teaching post at Hartsbrook last year and is now the 2nd grade teacher. He returned from living in the UK after 23 years where he was a co-founding class teacher of the St. Michael Steiner School in London, and then co-founded the high school in 2012, where he taught English. He was also a tutor and co-director of the London Waldorf Teacher Training Seminar. During his time in England, he learned some blacksmithing skills through taking part in several workshops and working alongside experienced blacksmithing teachers, as well as teaching several high school classes himself.

IRINA YAKUB, MM
Music Studies
Irina Yakub received her early musical training in L’viv (Western Ukraine). She graduated summa cum laude from L’viv State Music College with a Diploma in Theory and Piano Pedagogy. Irina received her Master’s Degree in Music Education from the Sholokhov Moscow State University for Humanities, and her Master’s Degree in Choral Conducting from the University of Massachusetts at Amherst. Since moving to the Pioneer Valley in 1992, she has been teaching chorus, world drumming, and music appreciation, as well as accompanying for Eurythmy classes, at the Hartsbrook School. She also teaches piano at her private studio in Amherst, MA.

BETTINA JUNGEN, PhD
German Grades 7-11
Bettina received a PhD in Art History from the University of Zurich, Switzerland, and has many years of teaching experience. In Russia—during her research stay—she taught German language courses, and in Switzerland she taught Russian and the history of art. Nine years ago she became a curator at the Mead Art Museum at Amherst College where she continued to seek teaching opportunities. Knowing five languages herself, she emphasizes the importance of language skills, which she considers to be the key to different cultures and ways of thinking. As an art and poetry enthusiast and former ballet dancer, Bettina often embeds language learning into a synthesis of the arts.

KATHERINE NICKEL, MA
Weaving; Grade 4 Class Teacher
Katherine Nickel earned a BA from Wellesley College and and MA in International Relations from the University of Denver. She is currently teaching the 4th grade at Hartsbrook and has been a weaver for many years. Her favorite creation was 17 yards of organic cotton that she made into children’s clothing. Color and texture are a weavers delight and making fabric is just like painting with yarn. All over the world, humans have found many ways to make clothing. Weaving by hand is one of the oldest and most fascinating methods.

KATHARINE PAYNE, BA
Practical Arts Grades 3-11
Katharine earned her degree in Music and German from Bates College in Lewiston, Maine, and then went on to complete her Waldorf teacher training at Emerson College in Forest Row, UK. She has taught as a class teacher at the Hartsbrook School, and handwork at the Hawthorne Valley School. When she is not in the shop at Hartsbrook, she can be found at home with her family in Ashfield in stewardship of a beautiful colonial farmstead.
LARA RADYSH
International Student Program Coordinator;
High School Foreign Exchange Coordinator
Lara became the International Student and
Foreign Exchange Coordinator at Hartsbrook in
2006. She also teaches Watercolor painting to
7th and 8th grade. Lara grew up in NYC and
attended the Rudolf Steiner School in NYC.
She studied lay midwifery from 1998-1999 at
Stepping Stones to Midwifery and The Farm in
Tennessee. Her other work includes being a freelance artist, a cook, and
doing administrative work for the International Association for
Waldorf/Steiner Early Childhood Education. Her son Dante’
graduated in the Hartsbrook class of 2016.

NICKI ROBB, M.Ed
Director, Land Stewardship Program
Nicki received her Master’s degree in Special
Education from the University of Massachusetts
and received a degree in Curative Education
from the Camphill Rudolf Steiner Schools in
Aberdeen, Scotland. A co-founder of
Brookfield Community Farm in Amherst, MA,
she has been involved in bio-dynamic
agriculture and farm-based education
developing an agricultural arts curriculum for students throughout all
grades and abilities. She developed and administered the
School-To-Farm Program at Hampshire College for 15 years. Her
eldest son James was in the first class at Hartsbrook with younger son
Daniel following close behind, graduating in the classes of 1993 and
1996, respectively.

NICOLE THURRELL, BA, CTRS,
WEMT
Wilderness and Wellness
Nicole holds bachelor’s degrees from the
University of North Carolina in Recreation
Therapy and Psychology. She is a Wilderness
EMT. She worked in all aspects of Wilderness
Therapy for almost 10 years while also building
her business teaching Emergency Response
Education. She has two children in the
elementary school at Hartsbrook.

CHARLES (CHIP) WEEMS, PhD
High School Computer Science, Astronomy,
Photography
Chip holds BS and MA degrees from Oregon
State University, and a PhD from the University
of Massachusetts Amherst, all in Computer
Science. As an Associate Professor in the
College of Information and Computer Sciences
at the University of Massachusetts, he conducts
research in high performance computer
architectures and parallel algorithms, and has written 28 introductory
computer science texts. At Hartsbrook he teaches Computer Science.
He has previously taught Geology, Meteorology, Astronomy, Physics,
Photography, and Stone Sculpture. He spent two years in Waldorf
Foundation Studies before becoming a founding member of the high
school faculty. Since then he has pursued an extensive program of
professional development in Waldorf Education, and is member of the
Pedagogical Section of the Anthroposophical Society. He has written
tensively on computer science education in Waldorf schools, consults
with other Waldorf schools on their technology curricula, and has led
multiple focus group workshops at the AWSNA national conference.
Having over 50 years of photography experience, including fine art
master classes, he regularly contributes photographs to both the
Bulletin and yearbook. His two children were students at Hartsbrook.

REBECCA ARNOLD, MA
Administrative Assistant
Rebecca grew up in Lancaster, Pennsylvania, and
recently moved with her husband and their three
children from Easton, PA, to the Pioneer Valley.
As an undergraduate student, Rebecca
completed a combined degree which included a
certificate in Fine Art from Pennsylvania School
of Art and Design and a BA from Lebanon
Valley College in Annville, PA. She earned a
master’s degree in art therapy from Marywood University in Scranton,
PA, and has been working as a credentialed art therapist for the past 18
years. Rebecca is currently a student of the PhD in Expressive
Therapies program at Lesley University in Cambridge, MA, where the
focus of her dissertation research is an exploration of the influences of
grief and loss on creativity and visual art making. Her children have
been students at River Valley Waldorf School since their Kindergarten
years and the whole family is excited to be new members of the
Hartsbrook School community.